



Teacher: Ms. Bailey/Email: [lonnetta.bailey@slps.org](mailto:lonnetta.bailey@slps.org)/ Office Hours: During  
4<sup>th</sup> and 5<sup>th</sup> Period

Grade 11

Rm 227

## COURSE OVERVIEW

This course explores the history of human civilization from ancient times to the present day. Students will examine major events, cultural developments, economic changes, political systems, and social movements that have shaped the world. Emphasis will be placed on connecting past events to modern-day issues and understanding how history impacts our lives today.

## EXPECTATIONS

- 1 Be respectful to everyone and their ideas.
- 2 Come prepared with materials and a positive attitude.
- 3 Participate actively in discussions & activities.
- 4 Follow all school rules and classroom procedures.

## GRADING POLICY

Your grade will be based on the following categories:

- Classwork and Homework: 40%
- Test and Quizzes: 25%
- Projects and Presentations: 25%
- Participation: 10%

## LATE WORK POLICY

Learning is a process. My priority is your learning and growth, so focus on understanding the material rather than just submitting a final product. You are allowed to make up missing assignments as long as they are completed and turned in ***before the end of the month in which they were assigned.***

## WHAT TO BRING

- ☐ LapTop and Charger
- ☐ Pen or pencil
- ☐ History binder or folder
- ☐ Class Notebook

## COURSE GOALS

By the end of this course, students will be able to:

- Identify and explain major events and themes in world history.
- Analyze primary and secondary sources for perspective and bias.
- Understand cause-and-effect relationships in historical developments.
- Compare and contrast different cultures, governments, and belief systems.
- Develop critical thinking and communication skills through discussion, projects, and writing.



## UNITS OF STUDY

Connected Worlds

Post-Classical  
World

Impact of Trade &  
Renaissance &  
Reformation

Age of Exploration &  
Absolution

Enlightenment

Revolutions &  
Nationalism

Industrialization

Imperialism & WW1-  
2

Independence &  
Challenges

## INSTRUCTIONAL STRATEGIES

Modified readings with visuals and  
highlighted vocabulary

Graphic organizers and timelines

Guided notes

Partner and group activities

Educational videos with comprehension  
checks

Role-play or reenactment activities

Project-based assessments instead of long  
written tests

## IMPORTANT DATES

- 10/13-16- Parent- Teacher Conference
- 12/15-29- Mid-Term Exams
- 3/9-12- Parent-Teacher Conferences
- 3/16-20- Spring Break
- 5/18-21- Final Exams